

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 'd taken
 - 2 'd had
 - 3 wouldn't have crashed
 - 4 were
 - 5 wouldn't have gone
 - 6 spent
- 2**
- 1 'd listened
 - 2 wouldn't have gone
 - 3 knew
 - 4 'd done
 - 5 'd have cleaned
 - 6 'd eaten
- 3**
- 1 weren't
 - 2 lived
 - 3 'd bought
 - 4 'd stop
 - 5 could play
 - 6 hadn't started
 - 7 would come
 - 8 didn't have

VOCABULARY

- 4**
- 1 desperate
 - 2 stunned
 - 3 offended
 - 4 grateful
 - 5 nervous
 - 6 devastated
 - 7 overwhelmed
 - 8 worn
- 5**
- 1 astonishing
 - 2 stressful
 - 3 inspired
 - 4 infuriated
 - 5 confusing
 - 6 embarrassed
- 6**
- 1 frustrating
 - 2 frustrated
 - 3 frustrate
 - 4 terrified
 - 5 terrifying
 - 6 terrified

PRONUNCIATION

- 7**
- 1 stunned
 - 2 refuse
 - 3 proud
 - 4 astonished
 - 5 devastated
- 8**
- 1 de|vas|ta|ted
 - 2 dis|a|ppoin|ting
 - 3 des|pe|rate
 - 4 o|ver|whelmed
 - 5 horr|i|fy|ing

Reading and Writing**READING**

- 1**
- 1 F
 - 2 E
 - 3 A
 - 4 B
 - 5 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 Speaker 1: C
Speaker 2: D
Speaker 3: A
Speaker 4: F
Speaker 5: E

- 2 1 first
2 being up very high
3 clouds
4 terrible
5 a flag

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 'd done
 - 2 'd have cleaned
 - 3 'd eaten
 - 4 wouldn't have gone
 - 5 knew
 - 6 'd listened
- 2**
- 1 'd stop
 - 2 hadn't started
 - 3 would come
 - 4 lived
 - 5 weren't
 - 6 didn't have
 - 7 could
 - 8 'd bought
- 3**
- 1 wouldn't have gone
 - 2 were
 - 3 set
 - 4 spent
 - 5 'd had
 - 6 wouldn't have crashed

VOCABULARY

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 - 2 infuriated
 - 3 astonishing
 - 4 embarrassed
 - 5 stressful
 - 6 inspired
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PRONUNCIATION

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Reading and Writing

READING

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Listening and Speaking

LISTENING

- 1 Speaker 1: B
Speaker 2: E
Speaker 3: C
Speaker 4: F
Speaker 5: A

- 2 1 third
2 heights
3 clouds
4 well
5 flag

SPEAKING

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